Curriculum Overview and Homework Activities

Mighty Mayans



Our topic this half term is Mighty Mayans. This is a Geography based topic that will allow us to gain the following knowledge. In Geography, we will learn who the Mayans were and what they were skilled in. We will identify why farming was important to the Mayans and learn about what the physical and human features were in the Maya civilisation. In Science, we will be learning about properties of materials. We will classify and group materials, looking at hardness, transparency and magnetism. We will investigate thermal conductors and insulators. We will also gain knowledge about irreversible chemical changes. In English, we will be learning about personification and performance poetry. We will look at features of adventure stories and structural and language features of diaries and non-chronological reports. DT this half term will be a food technology based unit. We will understand the problems related to the farming of the cacao beans and design a product using a set of criteria we would have generated based upon a real-life product.

In RE, we will gain knowledge about Buddhism. We will understand why the 3 gems are important to Buddhists and how the Buddhist community is structured. In Computing, we will be focusing on Privacy and Copyright/Ownership using Purple Mash. We will gain a greater understanding of the impact that sharing digital content can have. In PE, we will focus on indoor fitness and basketball. In fitness, we will perform in a circuit of activities to improve strength, conditioning and our cardiovascular system. In basketball, we will learn how to pass and receive with increased control and accuracy. In Spanish, we will focus on learning key phrases relating to food, snacks and drinks. Using these phrases, we will perform a role play scenario in a Spanish cafeteria.

Homework in year 5/6 is a really important part of the learning process and if homework is not completed pupils will be asked to stay in and complete their tasks – this will prepare them for secondary school, where the homework expectations are much more demanding.

Reading every night is the most important thing you do to support your child with their learning. There are weekly spellings to learn as well as TTROCKSTARS and timetables practice. We also set weekly math's homework – a sheet will be stuck in the homework book ready to complete.

Create an information poster with the nutri-	Research the locations of the world where	The Mayans had a unique number system	Imagine you are a child living in a Mayan vil-
tional values in chocolate including: fat, calo-	cocoa beans are grown. Write the process	based on 20. Research how the Mayan num-	lage. Write a diary entry describing your typi-
ries, carbohydrates and energy.	from planting to eating!	ber system works and create a poster show-	cal day. Include details about what you eat,
		ing numbers 1 to 20 using Mayan symbols.	what jobs your family does, and how you
			spend your free time.
Research one Mayan god and create a fact	Explore how the Mayan calendar worked and	Research the different foods the Mayans ate	Using your imagination, design your own
file. Include the god's name, what they were	compare it to our modern calendar. Create a	and create a menu for a traditional Mayan	Mayan-style temple. Draw a labeled diagram
responsible for, and any interesting stories or	timeline showing important Mayan dates and	feast. Include a starter, main course, and des-	and explain what materials you would use
myths connected to them.	events.	sert.	and what purpose the temple serves (e.g.,
			worship, ceremonies, etc.).