

Curriculum Overview and Homework Activities



Bletchley Park

Our topic this half term is Bletchley Park. This is a History based topic that will allow us to gain the following knowledge. In this History unit, we will be learning about World War 2 and the significant impact of our local History, Bletchley Park. We will be able to explain why WW2 started and the differences between the allies and axis. We will learn why Bletchley Park was chosen for the Code and Cipher School and learn about Alan Turing and his work of The Bombe. In English, the children will explore a variety of text types. They will study the features of: a narrative classic poem, character description, diary entry, non-chronological report and both formal and informal letters, before planning, drafting and writing their own. Each genre will be closely linked to our topic of Bletchley Park. In DT, we will learn how to build a shelter. We will explore suitable materials and structures and use cross-sectional and exploded diagrams to support our designs. In PSHE, we will learn about how we can respect ourselves as individuals. We will learn the differences between prejudice and discrimination and how to treat everyone equally, regardless of differences. We will learn the importance of respectfully listening to other people and how to accept other people's views and lifestyles. In Computing, we will explore privacy, copyright and ownership. We will use Purple Mash to support our learning and learn the impact of sharing digital content online and how we can best protect ourselves, including referencing others' work and reliability of sources. In PE, we will learn the skills needed to play rugby and develop our athletics skills such as running, throwing and jumping. Lastly, in Spanish, we will look at clothing with a focus on naming items of clothing and practice speaking and listening exercises around this.

*Homework in year 5/6 is a really important part of the learning process and if homework is not completed pupils will be asked to stay in and complete their tasks – this will prepare them for secondary school, where the homework expectations are much more demanding. **Reading every night is the most important thing you do to support your child with their learning.** There are weekly spellings to learn as well as TTROCKSTARS and timetables practice. We also set weekly math's homework – a sheet will be stuck in the homework book ready to complete. These things **MUST** be completed before attempting any of the homework tasks below. The additional tasks below are **optional.***

Create your own secret code or cipher, similar to the ones used by the codebreakers at Bletchley Park.	Create a presentation about the important roles women played at Bletchley Park, focusing on individuals like Mavis Batey or the thousands of female workers who	Investigate the Enigma machine, which was used by the German military to send coded messages during WWII .	write a short spy story set in Bletchley Park during WWII. They could include elements such as secret codes, espionage, and the race to break the Enigma code.
Research one of the famous codebreakers at Bletchley Park, such as Alan Turing or Joan Clarke, and write a biography about their life, achievements, and contribution to the war effort.	Design a promotional poster for Bletchley Park that would entice people to visit.	Research how the work done at Bletchley Park helped shape the development of modern computing and cryptography.	Take a virtual tour of Bletchley Park (available online) and write a reflection about what you have learned. Focus on the machines, the people, and the atmosphere at the site during the war.