

Spring 2 2025 Year 1 and 2 - Curriculum Overview and Homework



Our learning

This term, our topic is 'Life Long Ago'.



During our **English** lessons, we will focus on consolidating our poetry knowledge on shape poems, Acrostic poems, rhyming couplets and performance poetry. The children will learn to write fantasy stories, using the knowledge they have previously learnt from retelling fiction and non-fiction stories. The children will be learning new topics, playscripts and explanation texts focusing on their sentence structure as well as their punctuation and letter formation .



In **Maths**, Year One children will be revisiting place value, looking at the value of an amount and understanding the value of amounts beyond 50, add and subtract, learning to use and apply knowledge of number bonds and doubles to 50, as well as looking at measure; length, height, mass and volume. In Year

Two, children will be revisiting money; comparing amounts, finding change and solving two step problems, as well as multiplying and dividing amounts; making equal groups and sharing out amounts practically by 2s, 5s and 10s, looking at length, height, mass, capacity and temperature. Our **history** lessons will be focusing on our main topic 'Life Long Ago', learning about life in the past and comparing it to life now. In our **DT** lessons, we will be learning how to create a kite structure, the children will learn about different materials and components, designing a kite using ICT resources and learning how to strengthen a structure. In **RE**, the children will be learning about the religion Judaism, learning stories and understanding what is important in Judaism. In **Computing**, we will be recapping and re-learning E-safety, ensuring the children know how to stay safe online. The **PE** focus this half term, is indoor Jungle dance and outside ball skills.

Please remember to listen to your child read as many times as you can and record it in their planner. If your child is using Read Write Inc, please read the e-book on Oxford Owl and then the book bag book sent home each week. The children will be tested on their weekly spellings on a Thursday and Maths homework sheets will be provided weekly. This must be brought in by Wednesday each week to be marked.

These things MUST be completed before attempting any of the homework tasks below. The tasks below are optional extras.

Hopscotch

Use some chalk to draw your own hopscotch.



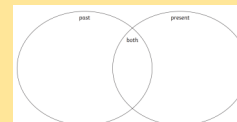
Non-Chronological report

Create a non-chronological report on all the information you have learnt about Life Long Ago.

Title	
Introduction	
Our history	
Our history	Our fact

Past and Present

Divide a paper into two, can you compare life in the past to life in the present?



Fact file

Create your own Fact file about a topic on Life Long Ago (Cars, toys, houses).

<p>What was the first car?</p>	<p>What are electric cars?</p>
<p>How have cars changed over time?</p>	<p>Who are some signficant people linked to cars?</p>
<p>What are modern cars like?</p>	<p>Did You Know...?</p>

Straw houses

Create your own house made out of wood with a straw roof.



Research around the world!

Research another country. Are our pasts the same or are they different?



Design your own toy

Create a poster advertising a new toy using resources in the past.



Timeline

Create a timeline on how houses have changed over time.

